

Year 11 Term 1	Theme and topic	Grammar coverage	Skills coverage/ activities	Vocabulary (examples)
Theme: Future aspirations, study and work				
Week 1/2	Work: Asking and answering questions about a job	Review on future tense Using Connective words	Using tum in a job interview. Speaking exam Practise speaking	آپ کس کام میں دلچسپی رکھتے ہوں؟ میں ڈاکٹر کے کام میں دلچسپی رکھتی ہوں؟
Week 3	Work: Preparing a personal profile for job applications	Using conjunctions and intensifiers	Practise speaking. And listening skills	Topic related vocabulary Revision words
Week 4	Ambitions: Talking about your dream job	Using time phrases	Looking up nouns in a dictionary Practise speaking Going over past paper	Topic related vocabulary Revision words
Week 5	Using languages beyond the classroom: Discussing reasons for learning Urdu and other languages	Giving reasons using Word order with	Practise speaking. And reading skills Write a blog on why languages are important.	Topic related vocabulary Revision words
Week 6	Using languages beyond the classroom: Talking about using Urdu beyond school	Using an adjective		Topic related vocabulary Revision words
Week 7	Assessments			

TEACHER: Hajra patel	SUBJECT: Urdu	Term1	SEN: None EAL: None G&T: None	CLASS/SET: Mixed ability Group
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TOPIC: Future aspiration Context: Study and work Prior learning: daily life	
LEARNING OBJECTIVES Students are learning to say simple words and phrases and understand when listen about	LEARNING OUTCOMES Student success criteria All students will...be able to say and use vocabulary about types of occupations
L01 different types of occupations	Most students will... be able extend their opinion about the type of work different people do as their profession. (For Targeting grade 6/7) Some will...be able to differentiate the vocabulary by using alternative words during conversation. (For targeting Grade 8/9)
L02 Their choice of work places of different occupations	
L03 Importance of learning languages, using the language beyond the classroom	
Resources Power point, picture cards, roleplay cards. white board and markers	
<u>Starter 1 (5 MINS)</u> Vocabulary testing <u>Starter 2 (10 Min)</u> Students will be asked to hear an audio and have to write the words that could be the title of the lesson. Translation practise.	
Assessment: On-going feedback and finding of the topic	

INTRODUCTION (5 MINS) Discussion about types of work /professions done by the people with Urdu versions as well. Planning for the future. Requirements for a job Where Urdu language is spoken also importance of language							
DEVELOPMENT/CORE ACTIVITES (30 MINS) Main Activity 1 Students will be asked to work at 3 different stations, complete the task in given time. Feedback will be taken after the activity. Main Activity 2: Worksheet based on Exam style question will be done by the students. Time: 5 mins Feedback time: 3 mins Extension task: Reading complex text, exam questions.				Assessment for Learning: Individual tasks Individual task		DIFFERENTIATION STRATEGIES (including learning styles) Kinaesthetic, Visual Students work individually	
PLENARY/CONCLUSION: Plenary will be done in the form of a talking about a picture, they will be asked to complete their sentences by using the knowledge of occupations. Writing a c.v. job interview. working as job translator.				Assessment: Individual Feedback		Whole class participation Complex sentences by Higher ability	
PLTS: (tick as appropriate) Self-Managers:		Reflective learners:	Effective participators:	Creative thinkers:	Team workers:	Independent enquirers:	
Possible Homework: Write a letter to your friend describing about your future job Talking about their work experience. Question and answers for a job interview							
Literacy and Numeracy		Connective words, conjunctions and intensifiers, future tense. Using an adjective					
ICT/Drama		ICT based explanation and brain storming Citizenship-words for welcome, hospitality, showing respect with words nice Urdu words. Etc Use of different tones and different words for different audience.					

Differentiation	Higher tier pupils will be encouraged to write and speak full sentences in Urdu and can translate complex sentences. Foundation pupils will write phrases and pictures to express.
Cultural capital	The rewards and benefits of work experience are real. Besides the skills you bring to an organization, you will find that you will learn more skills through your work with other people and benefit from their experience. The organization or group might also be able to help you to improve and develop your talents, too. Work experience builds self-esteem, makes you a valued person in the community. If you feel passionate about something, work experience could be the right path for you to follow.

	SMSC	
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		<p>Learning language can help you be more culturally sensitive and tolerant of others.</p> <ul style="list-style-type: none">• Discover new cultures• Travel becomes a true adventure• Great way of meeting new people• It's a fantastic and rewarding achievement
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