

### English

- Guided Reading using VIPERS every morning
- Creative writing as an opportunity to write independently
- Oracy skills through Talk for Writing
- Handwriting practice weekly
- Weekly Spellings
- Biographies – understanding the features
- Narrative – Writing a narrative story about Windrush 😊

### Maths: Focus: Fractions / Mass

- Maths Passport 4 times a week.
- Year 4 :
- Can I compare, order and measure angles?
- Can I understand lines of symmetry?
- Do I know the different types of triangles?
- Year 3 :
- Can I measure and draw angles?
- Can I recognise 3D shapes?
- Statistics

### Art

- Can I take inspiration from other art forms such as film and literature and make work in 3 dimensions in response?
- Can I work in another medium we can make the work our own, re-interpreting and re-inventing?
- Can I explore character, narrative and context and create objects (sculptures) which convey these qualities through their form, texture, material, construction and colour.

### PE

- To use running, jumping, throwing and catching in isolation and in combination.
- To develop flexibility, strength, technique, control and balance
- To compare performances with previous ones and demonstrate improvement to achieve personal best.
- To sprint effectively.
- To run with fluency over hurdles
- To jump for distance
- To develop and refine different throwing techniques



## Cedar Class

### PSHE

- Recognise the benefits of using the internet to communicate
- Know the difference between online and face-to-face relationships
- Describe how to deal with negative behaviour online
- Discussed the importance of having good manners when communicating both online and face-to-face
- Differentiate between behaviour online and face-to-face behaviour

### Computing: Scratch

- I can decompose a project
- I can plan what I want to happen
- I can select the blocks to make that happen I can choose appropriate blocks
- I can continue someone else's program
- I can debug my own program I can explain the purpose of an algorithm
- I can decompose a problem
- I can use an algorithm to code a

### Science:

Recap of previous topics to check how much we can remember! We will also complete experiments to ensure that we understand the testing process 😊

- States of Matter
- Sound
- Eating and Digestion
- Living in environments
- Circuits and Conductors

### History: Windrush

- Can I understand historical concepts such as change, cause and consequence, similarity, difference and significance?
- Can I gain historical perspective?
- Can I study Local history?
- Can I engage in spoken and written discussions?