



Elm Class Parents Information Afternoon

Welcome & Introduction

Welcome back to the new school year. We trust that your summer break has been restful, joyful, and full of adventures with your children, extended families and friends. We would like to welcome you and your child to the beginning of a busy and exciting school year at Al-Ashraf. We hope you will find the following information useful in explaining some of the procedures for Elm Class children.

Class Teacher: Mrs S Dukandar

Teaching Assistants: Mrs H Bham
and Mrs S Girach

Islamic Studies staff: Humairah apa, Umme Salamah apa (year 1) and Maryam apa (Year2)

As you know, communication is the key to a great parent-teacher relationship and it is vital to your child's success in school. We encourage you to contact us if you have any questions or concerns at any time. Please note that we will respond to messages during working hours. You can send us a message via ClassDojo, speak to us at the end of the school day or contact us via the school office. We will also do our part by keeping you updated through Class Dojo you on what we have been doing in class as well as things that are up coming. For individual concerns, we will contact you by phone, speak to you at pick-up time or arrange a meeting

Our School Day

Year 1/2 ELM - School Timetable

	8:30 -8:50	8:50 -9:15	9:15 -9:40	9:40 -10.30	10.30 -10:45	10:45 -11:45	11.45 -12.45	12:45 -1:45	1:45 -2:00	2:10 -3.30
Monday	Registration and Handwriting	Phonics/ spellings	GR	English	Break	Maths	IS/ PPA	Lunch	Maths Passport	History/ Geography
Tuesday	Registration and Handwriting	Phonics/ spellings	GR	English	Break	Maths	IS/ PPA	Lunch	Maths Passport	Science
Wednesday	Registration and Handwriting	Phonics/ spellings	GR	English	Break	Maths	IS/ PPA	Lunch	Maths Passport	Computing/ PSHE
Thursday	Registration and Handwriting	Phonics/ spellings	GR	English	Break	Maths	IS/ PPA	Lunch	PE Assembly @3.00	
Friday	Registration and Handwriting	Phonics/ Spellings	GR	English	Break	Maths	<u>Duas/</u> <u>PPA</u>	Lunch	Maths Passport	Art/ DT

PSHE: Personal Social Economic and Health Education

IMPORTANT NOTE: A class book should be read at least 4 times a week. The time of the day in which it is read is up to the discretion of the teacher.

Uniform

School Uniform List

Boys	Girls
Grey trousers White shirt Navy blue jumper/ cardigan Navy blue topi Black socks Black shoes	Grey Pinafore White shirt Navy Blue cardigan/ jumper Grey trousers (optional tights or leggings for Rec-Y4) Navy blue headscarf Black socks Black shoes
<u>Summer uniform:</u> White polo shirt Grey trouser Black/ white sandals	<u>Summer uniform:</u> White blouse/ polo shirt Blue and white gingham dress Navy blue TROUSERS (optional tights or leggings for Rec-Y4) Black/white sandals
<u>Optional:</u> Jubbah: White, with grey trousers.	<u>Optional:</u> Plain black abaya (to and from school)

Please ensure children have the correct uniform on.

The list can also be found on the website, under key information:

<https://al-ashraf.org.uk/prima-ry/>

Packed lunches

Please ensure your child has a sufficient amount of food in their lunchbox to keep them well-nourished and sustained throughout the day.

Therefore, to clarify our rules for packed lunches, they can include anything so long as there is:

- No Nuts (to safeguard those with allergies)
- No Fizzy drinks
- No Sweets and chocolate bars

Please note that: – Cakes, biscuits or chocolates are allowed – but only on Fridays

On a final note, please clean through your children's lunchboxes every day, or at least every week, to ensure we do not allow bacteria and fungus to grow within the lunchbox.

Where possible, packed lunches should include:

- One portion of pasta salad, sandwich, bread roll or pitta bread (a carbohydrate).
- Cooked chicken or boiled egg as a filling in a sandwich (or another form of protein).
- A portion of fruit and vegetables e.g. carrot/cucumber sticks, cherry tomatoes, apple, banana etc.
- One portion of yoghurt or cheese.
- Water or a sugar free drink.

Behaviour Expectations

At Al-Ashraf Primary, we believe that every pupil has a right to have their educational and spiritual needs developed to their full potential in a warm, safe, caring, and stimulating environment. The ethos of Al-Ashraf Primary revolves around the faith of Islam; and pupils, staff and parents are expected to reflect that fact in their behaviour at all times. We endeavour to develop their religious, moral, and social values and integrate a solid Islamic criterion to promote discipline, behaviour, excellent personal manners and mutual respect for all. In the words of Prophet Mohammed (PBUH):

“The best of you is the best among you in conduct.” (Al- Bukhari)

School behaviour rules have been established to ensure good behaviour is instilled inside and outside the classroom. The pupils following these rules are rewarded house points based on our school values AKHLAQ. This scheme has been introduced to encourage pupils to exhibit good manners and behaviours.

Our school values are:

- ❖ Appreciation – I APPRECIATE all my blessings, big or small
- ❖ Kindness – Allah is Kind and loves Kindness, so I am KIND
- ❖ Honesty – I am always HONEST because Honesty leads me to good
- ❖ Love – I LOVE everybody, Allah, my Prophet (saw), my parents, teachers & classmates
- ❖ Ambition – I have high AMBITIONS; I aim high and try my best
- ❖ Quality – Everything that I do has to be of the best QUALITY

Behaviour strategies

Rewards	Sanctions
❖ Verbal praise	➤ Restorative conversation
❖ Star of the week	➤ Time out
❖ House points	➤ Dojo points removed
❖ Dojo points added	➤ Sent out of the class
❖ Always club	➤ Given verbal warning
❖ Message/ call home	➤ Sent to SLT

Handwriting

Handwriting is practised in short sessions during the school day so that children are taught correct letter formation and joining. Children should have a neat legible, joined style of writing by the end of year 2.

Based on yearly Writing objectives set by the DfE, unless the children write in a joined, legible and fluent style, they cannot be awarded 'working at expected standard'.

Children are encouraged to apply this to all their writing in school as well as their homework. Below is the letter formation that we follow in Al-Ashraf Primary School. Note that every letter begins on the same line

How to Write Continuous Cursive Letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Spellings

<https://al-ashraf.org.uk/primary/elm.php>

The spellings for Elm Class can be found on the website under curriculum.
There are Y1 and Y2 spellings as they are different. Every Friday the children
will be tested on these spellings but we will also be looking for these words to
be correctly spelt in their writing.

PE

In Elm Class PE will be on Thursday.

For that day, children should arrive in school with their PE kits on. Please ensure that children have the correct uniform on for PE.

PE Uniform List	
Boys	Girls
Polo shirt (<i>as per House colour</i>) Black jogging bottoms Black socks Trainers	White polo shirt or full sleeve t-shirt (<i>as per House colour</i>) Black jogging bottoms Black socks Trainers

All jewellery should be removed for any physical activities including PE/games lessons; specifically, earrings must be removed (not covered with tape) to avoid risk of accident and injury. Please ensure stud earring are removed on the days your child has PE, staff will NOT remove or replace earrings. Children must remove themselves or they should be removed before coming to school.

PE

PE Uniform List	
Boys	Girls
Polo shirt (<i>as per House colour</i>) Black jogging bottoms Black socks Trainers	White polo shirt or full sleeve t-shirt (<i>as per House colour</i>) Black jogging bottoms Black socks Trainers

Please note the change in shirt colour.

Our House colours are:

Uthman: Green

Umar: Blue

AbuBakr: Yellow

Ali: Red

You can see your child's House information on the Compass App, under their profile, or ask the class teacher if you're unsure.

Islamic Studies + Tajwid

Islamic Studies and Tajwid classes take place at 11:30 am – 12:30 every morning, Individual class teachers will choose which of Islamic Studies or Tajwid is taught first

-**Mon – Thurs:** The hour will be split evenly between Islamic Studies and Tajweed. Our focus is not to complete the Quran at the expense of Tajweed.

- **Friday:** The hour will be spent focusing on testing memorized kalimas, du'as and surahs

- Each class consists of a Teacher and TA – both have been trained to teach the relevant subjects and manage classroom behaviour
- The adults in the class will each have a group for Tajweed

Your Islamic Studies teacher for year 1 is Humaira apa and Umme salamah apa

Your Islamic Studies teacher for year 2 is Maryam apa

Our expectations at home

- All pupils complete their weekly homework on time
- All pupils recite their daily Tajweed sabaq at home until they know it fluently (5x per week) – we will be sending home Quran reading cards for parents to complete
- Parents help children bring the classroom teachings to life during their home life

Islamic Studies syllabus

- The Islamic Studies syllabus covers the following topics based on the An-Nasiha curriculum, although teachers prepare bespoke lessons
 - Aqidah
 - Fiqh (Hanafi)
 - Hadith
 - Sirah
 - Tarikh
 - Adab
 - Akhlaq
- At times, the teacher may set homework which will require completion on the set date. Children will be assessed based on their homework, their classwork, and end of term assessments, which take place three times per year
- **There will be Parent's Consultations held at different points throughout the year. We will keep you updated on the exact dates as the time approaches.**

Our Tajwid syllabus

Below we have outlined the end-of-year expectations for each class, for tajwid

Tajweed Steps

Targets	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Step 1	Makhaarij and vowel recognition	Makhaarij and vowel recognition	Makhaarij and vowel recognition	Makhaarij and vowel recognition	Makhaarij and vowel recognition	Makhaarij and vowel recognition	Makhaarij and vowel recognition
Step 1.2		Full mouth and open/closed letters					
Step 2			Ghunnah and short/long Mudd	Ghunnah and long Madd			
Step 2.1				Rules of Raa	Rules of Raa	Rules of Raa	Rules of Raa
Step 2.2				Laam of Allah	Laam of Allah	Laam of Allah	Laam of Allah
Noon Saakin Rules	Step 3				Idghaam	Idghaam	Idghaam
	Step 3.1					Ikhfa	Ikhfa
	Step 3.2					Izhaar	Izhaar
	Step 3.3					Qalb	Qalb
Step 4						Symbols of Waqf	Symbols of Waqf

Homework

Where will it be set?

The weekly homework will be set through ClassDojo. Please ensure that you check this app on homework days. Children will use different websites to complete their homework (TTRockstars, maths.co.uk and ed shed) as well as sometimes being asked to do written homework. Please ensure that login details are written down securely.

When will homework be set and when will it be due in?

Homework will be set on Friday and due in on Wednesday. Homework will not be set during school holidays.

How will the homework be marked?

If the homework is set online, then it will be automatically marked. Teachers will check whether homework has been completed and will be able to check students' scores.

Homework

What type of work will my child get?

Your child will receive homework on **maths.co.uk** weekly, which will consist of 10-25 questions related to what they have been learning about that week. In addition, they will practice their spellings for the following week on edshed. Some weeks, the children will only receive a task related to their learning in Geography, History or Science.

We expect every child to read a minimum of three times a week. Children will also be tested on their stage book at least once a week by an adult in the class. Your child has a reading diary for you to sign to say that they have read. This is how we check their weekly reading and provide feedback on their reading. Please can children bring their reading books with them everyday.

How much time should be spent on homework?

Reception – up to 10 mins per week

Years 1 and 2 – up to 15 mins per week

Years 3 and 4 – up to 20 mins per week

Years 5 and 6 – up to 30 mins per week

Additional work to do at home

English

Reading:

Reading should be a staple part of a child's home life. We encourage every child to read at home regularly.

Reading can include a range of types of texts and media – not just their reading book. This could be, for example, books at home, 25B books, comics, magazines, reading on tablets and Kindles.

Handwriting:

Please ensure your child is practicing their cursive handwriting.

How to Write Continuous Cursive Letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Additional work to do at home

Maths:

Children are encouraged to consistently practice key mathematic skills such as their times tables and number bonds/ mental addition and subtraction. The following websites can help with this:

Maths.co.uk

TT Rockstars (app or web browser)

Assessments

(national and school based)

School Assessments

The school carries out a minimum of 3 formal assessments on children's learning in Maths (arithmetic and reasoning) and English (spelling, punctuation and grammar and reading). In class, teachers are continuously assessing children's learning. Both, formal and informal, assessments will be used to inform your child's level relative to the yearly objectives of their respective subjects.

Below are the levels your child will be assessed against:

- Working below the expected level of attainment (WBYG)
- Working towards the expected level of attainment (WT)
- Working at the expected level of attainment for his/her age (WA)
- Working beyond the expected level of attainment (at greater depth) (WGD)

Assessments (national and school based)

National Assessments

In Year 1, children will be sitting the Phonics Screening Check assessments. These will take place in July, we will inform you once the date is confirmed.

Additional reminders

Any new notices and information will be posted on class dojo.

Thank you

Any question?