



Year 5/6 (OAK) Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value of the term	Appreciation	Kindness	Honesty	Love	Ambition	Quality
Maths	Refer to WR schemes					
English	Writing to entertain: <ul style="list-style-type: none"> Setting description Story opening Writing to discuss: <ul style="list-style-type: none"> Film review 	Writing to entertain: <ul style="list-style-type: none"> Imagery poetry Writing to discuss: <ul style="list-style-type: none"> Balanced argument 	Writing to entertain: <ul style="list-style-type: none"> Short story Writing to discuss: <ul style="list-style-type: none"> News report 	The Tempest Writing to entertain: <ul style="list-style-type: none"> Re-written ending Writing to inform: <ul style="list-style-type: none"> Diary 	Writing to inform: <ul style="list-style-type: none"> Explanation text Writing to persuade: <ul style="list-style-type: none"> Persuasive speech 	Depending on gaps in moderation evidence
Spellings	Twinkl spelling programme					
GR	Refer to Termly overviews					
Science	Healthy bodies	Classifying organisms	Evolution and inheritance	Seeing light	Changing circuits	Changing circuits (cont)
Geography	Our local area		South America		Exploring Scandinavia	
History		Local study		Crime and punishment		How has life in Britain changed 1948
PE	Outdoor Adventurous activity	Gymnastics	Netball	Rounders/ cricket	Badminton	Athletics/ Multi-skills
PSHE	Health and wellbeing	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and wellbeing
Computing	Staying Connected		Information Models		Morphing Image	
RE	What is a church?		What happens when we die?		Sikh worship and community	
Islamiyat	Aqida	Fiqh	Tarikh	Sirah	Quran/ Hadith	Akhlaq/Adab
Art		Art illusions		Famous fashions		Monet and the impressionists
DT	Burgers		Funky furnishings		Making an electronic game	



Year 5/6 (OAK) Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value of the term	Appreciation	Kindness	Honesty	Love	Ambition	Quality
Maths	Refer to WR schemes					
English	Writing to entertain: <ul style="list-style-type: none"> • Character description • Short opening Writing to discuss: <ul style="list-style-type: none"> • Book review 	Writing to entertain: <ul style="list-style-type: none"> • Spoken word poetry Writing to persuade: <ul style="list-style-type: none"> • Persuasive letter • Persuasive argument 	Writing to entertain: <ul style="list-style-type: none"> • Short story Writing to discuss: <ul style="list-style-type: none"> • News report 	Macbeth Writing to entertain: <ul style="list-style-type: none"> • Re-written ending Writing to inform: <ul style="list-style-type: none"> • Diary 	Writing to inform: <ul style="list-style-type: none"> • Biography Writing to persuade: <ul style="list-style-type: none"> • Persuasive advertisement/campaign 	Depending on gaps in moderation evidence
Spellings	Twinkl spelling programme					
GR	Refer to termly overviews					
Science	Properties and changes of materials	Earth and space	Forces in action	Life cycles	Changes and reproductions	Changes and reproductions (cont)
Geography	The grand canyon		Waterworld		Extreme Earth	
History		Vikings vs Anglo-Saxons		Shang dynasty		Who were the ancient Greeks?
PE	Gymnastics	Expressive movement	Basketball	Tennis	Hockey	Athletics
PSHE	Health and wellbeing	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and wellbeing
Computing	Data matters		Robotics and Systems		Sound Works	
RE	Stories of Hinduism		Buddhist worship and beliefs		Belief in our community	
Islamiyat	Aqida	Fiqh	Tarikh	Sirah	Quran/ Hadith	Akhlaq/ Adab
Art	Cityscapes		Leonardo da Vinci		People in action	
DT		Building bridges		Chinese inventions		Fashion and textiles