



Curriculum Intent: Aqaa'id (core Islamic beliefs)

Updated: November 2023

Introduction:

The new Education Inspection Framework (EIF 2019) includes an enhanced focus on curriculum. This is structured around three pillars:

- Curriculum Intent
- Curriculum Implementation
- Curriculum Impact

Al-Ashraf Secondary School for Girls has reviewed its curriculum with a clear focus on addressing and meeting these new demands, keeping in mind that the school curriculum is not only the subjects on the timetable; it is the whole experience of education. The curriculum firmly underpins the school vision from which a culture and ethos is generated that supports all students within our school. We are committed to ensuring that spirituality & morality permeates all sections of the curriculum and that our curriculum is broad and balanced in order that the needs of all students are provided for whatever their gifts, talents or abilities. We aim to make provision for academic achievement and the spiritual, moral, social, cultural, mental, physical and creative development of our students, in addition to preparing them for the opportunities, responsibilities and experiences of later life.

Purpose of study

Aqaa'id refers to the belief system which forms the most fundamental principle of Islam & concerns the core beliefs - in respect to Allah SWT, prophethood & the unseen - identified from the Qur'an & sound Ahadith. The purpose of Aqaa'id is to help students understand & appreciate the basic & essential articles of Iman as emphasised by the Prophet SAW in the hadith of Jibreel AS: namely, belief in Allah, His angels, books, messengers, the last day and good and bad fate. Studying Aqaa'id allows students to reflect on & develop their awareness of how core Islamic beliefs are a direct way to connect to Allah SWT & shape one's life according to the guidance of Islam as per the Qur'an and the life/legacy of the Prophet Muhammad SAW.

Aims

Aqaa'id aims to ensure that all students:

- Understand the importance of belief in the fundamental aspects of Islam
- Learn & understand the core beliefs relating to the five pillars, Iman-e-Mujmal & Iman-e-Mufassal
- Appreciate the significance of the Qur'an & Ahadith as sources of the core Islamic beliefs
- Develop a close spiritual connection to Allah SWT through the study of Aqaaid
- Appreciate Aqaa'id as a foundation for worship, obedience & obligation to Allah SWT

CURRICULUM MAP

TERM:		YR 7 (11 - 12YRS)	YR 8 (12 - 13YRS)	YR 9 (13 - 14YRS)	YR 10 (14 - 15YRS)
AQQAID	T1	Ahlus Sunnah wal Jama'ah, Beliefs with regard to Prophethood	Qada' and Qadr (divine decree & destiny)	N/A	N/A
	T2	The Sahabah & their rankings, Asharah Mubasharah,	Evil Eye		
	T3	Four Khulafa	The World as a Place of Means		
	T4	The Awliya' & Mu'jizat	Life after Death		
	T5	TBC	Barzakh & the journey of the soul		

Subject Content:

THEMES	TOPICS	MAIN CURRICULUM FOCUS	BIG FINISH	KNOWLEDGE & SKILLS
SAHAABAH (RADI-ALLAHU-ANHUM-AJMA'EEN):	Defining a Sahabi (R) Speaking ill of Sahaabah (R) Categories of Sahaabah (R) Status of: Khulafaa-e-Rashidun Asharah Mubasharah Participants of Badr Participants of Uhud Participants of Bay'at Ridwan	<i>Students will learn & understand who a sahabi (R) is & significance of their role as the first followers of Prophet Muhammad SAW. Students will study & reflect on the Sahaabah (R)'s efforts, struggles & sacrifice to spread the message of Islam to the far corners of the world & use this knowledge to seek inspiration from their way of life. Students will be taught the various categories of Sahaabah (R), whilst acknowledging their merits & understanding the reasoning behind their noble statuses.</i>	<i>Students are assessed on various topics via a key assessment piece at the end of each full term via essay/debates/role plays/practical tasks/project work/scenario tasks/self-reflection tasks etc.</i>	<i>Recollection of Arabic terminology, exploring fundamental aspects of Islam, analysis of core Islamic beliefs & principles, reflecting on spiritual growth & development in relation to connection with Allah SWT.</i>
PROPHETHOOD:	Difference between Rasul/Nabi Prophetic qualities Status of the prophets Ulul 'Azm prophets Mu'jizaat (miracles) Israa & Mi'raj	<i>Students will learn & understand the message & duty of each prophet sent to mankind over the generations. Students will develop an appreciation of the prophets as leaders, teachers, guides, whilst acknowledging each prophet based on both their individual & collective virtues. Students will explore the purpose of mu'jizaat & the lessons/advice to derive from each prophet's story.</i>		
AWLIYA (FRIENDS OF ALLAH)	Status of believers Karaamat Difference between Mu'jizaat/Karaamat	<i>Students will learn & understand the importance of a close & strong spiritual connection with Allah SWT, with Taqwa (God-consciousness) being the only factor which raises the status of a believer in the eyes of Allah SWT.</i>		
FATE & DECREE:	Qadaa (divine decree) Lawh-e-Mahfuz (preserved tablet) & the Qalam (pen) Pre-destination/Free will Evil eye Asbaab (worldly means)	<i>Students will explore the concept of Qadaa in relation to the preserved tablet & the creation of the pen, understanding that Qadaa doesn't contradict free will. Students will learn that whilst worldly means do exist, Allah is the creator of these & the sole driving force behind them.</i>		
AAKHIRAH:	Journey of the soul Life of Barzakh Day of Judgement Blowing of the trumpet Resurrection The Reckoning Scales of deeds	<i>Students will learn the distinct events of the afterlife & understand the process/significance of each stage, including the journey of the soul, the last day, resurrection & the final reckoning.</i>		

