

Theme/ Topic	Contents/Aims	Key Terms	SMSC
<p><b>Explore other cultures and customs -</b> Cross Curricular- Hadith</p> <p><b>Chinese/ Islamic Festivals</b></p>	<ul style="list-style-type: none"> <li>• What are Festivals?</li> <li>• Discuss importance of festivals in different culture</li> <li>• Practice the Chinese and Arabic Alphabet</li> <li>• Pupils should be able to write their name using different alphabets such as Chinese/Arabic/English</li> <li>• Importance of lanterns</li> <li>• What is the lunar year?</li> <li>• What is the effect of the Chinese New Year and Ramadhan?</li> </ul>	<ul style="list-style-type: none"> <li>• Arabic</li> <li>• Chinese</li> <li>• Festivals</li> <li>• Customs</li> <li>• Lantern</li> <li>• Represent</li> <li>• Letters writing</li> <li>• Culture</li> <li>• Strokes</li> <li>• Formation</li> <li>• Colourful</li> </ul>	<ul style="list-style-type: none"> <li>• To identify with different people and their cultures</li> <li>• Develop respect for other customs and faith</li> <li>• Importance of festivals and their significance</li> <li>• How other cultures have influence on “British” culture</li> <li>• To be able to discuss individual beliefs and feelings</li> </ul>
<p><b>Tasks</b></p>	<ul style="list-style-type: none"> <li>• To discuss different Festivals</li> <li>• Recognise each alphabet and letter formation</li> <li>• What is the animal for 2021 for the Chinese New Year?</li> <li>• How importance is each festival?</li> <li>• To make an Eid card</li> <li>• What is a Lantern Festival?</li> <li>• Discuss different types of lantern patterns.</li> </ul>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencils</li> <li>• Glue</li> <li>• Coloured pencils</li> <li>• Scissors</li> <li>• Coloured card</li> <li>• Dragon templates</li> <li>• Pictures</li> <li>• Wool</li> </ul>	<p><b>Maths</b> To make measurements Accurate size - writing Chinese letters</p> <p><b>English</b> To read about Chinese New Year The significant of Eid ul Fitr/fasting</p> <p><b>History/Hadith</b> How important festivals are. To celebrate in different ways</p>

Week	Key Questions		Suggested Activities
1	<b>Explain why festivals are important and the significance of festivals in every culture</b>		Students to consider their own experiences and discuss with the class. To mind-map all the different festivals and discuss the Chinese/ Eid ul Fitr Festival.
2	<b>Importance of fasting in Ramadhan, Easter and in other religions</b>	<b>Key Assessment –</b> To explain the importance : Name two of the festivals	Looking at the Chinese New Year, Easter, Ramadhan and other religious festival. Encourage the students to write their names in Arabic, English and Chinese. Looking at the formation and strokes. Using paints or pens. On A4 card design a “Poster” with 3 different scripts. Make an Eid Card to celebrate Eid ul Fitr in Arabic
3			
4	<b>What is Lantern Festival in China? What does the Chinese Lantern Festival symbolise?</b>		To understand the Lantern festival is celebrated on the fifteenth day of the first month (lunar month). The lantern is made from paper and symbolizes the wish for a bright future. Printable template of dragon to colour and easy step-by-step instructions for how to make paper lanterns. Pupils should be able to cut the template and to stable the lantern into shape. To decorate with tassels etc.
5		<b>Key Assessment-</b> Skills in cutting / Making Lanterns	
6	<b>To complete lanterns task</b>		