

Theme/ Topic	Contents/Aims	Key Terms	SMSC
Tudor Period Cross Curricular- History Tudor Art/Rose	<ul style="list-style-type: none"> • What is Tudor period • Looking at War of Roses • Importance of colour for each rose • The Tudor monarchs • Look at Artworks of Tudor Times • Explore Tudor fashion • To able sketch rose • Discuss ideas • Able to recognize the famous kings and queens 	<ul style="list-style-type: none"> • Tudor war • Rose • Lancaster • York • Colour • Paints • Kings/queens • Monarchs • Houses 	<ul style="list-style-type: none"> • To examine how importance the War of Roses during Medieval England • To understand the significance of history on society today • How other culture have influence on “British” culture • To able discuss individual beliefs and feelings
Tasks	<ul style="list-style-type: none"> • To discuss and look at different types of roses • Importance of Tudor rose • Able to draw a simple rose • How different is the Tudor rose • To make a large Tudor Rose • Paint or coloured pencils • Portraits of monarchs • Henry VIII • Elizabeth I • Tudor Houses- how they were built 	Resources Pencils Paper Paints Library books- Tudor Pictures of Monarchs Tudor Rose template	Maths To make Rose measurements English To follow instructions History War of Roses Kings and Queens of this period

Week No	Objectives	Teaching Activity	Expected outcome/skills
1	To recap from last Year 7- What is Art?	To discuss the activities from last term and explain new topic- Tutor (cross- curricular with history)	
2	What is a Tutor Rose	Explain the significance of this period of history and why it took place? Why is the Tudor Rose important and adopted as the national emblem of England?	
3	Continued from previous week	How two roses emerged together? Looking at the details and features discuss with the class. (show a template). First to make simple sketch in book once confident to draw on A3, adding details and colours using various materials.	Assessment – To able draw the Tutor rose and explain why part of English history?
4	To make bookmarker	Discuss what types of materials would be ideal to make a bookmarker. Felt would be ideal easy to sew and cut. Class to make notes and illustration in their book for ideas and colours to use.	
5	To able to use needle and practice different types of stitching	To practice and name different types of stitching on a small piece of felt.	
6		First to fold and cut the felt into a rectangular shape. To stitch around the outer edge with a blanket stitch using a needle. Add on the front a design of choice eg. Name, motif, etc.	
7		To finish off with a small Tudor rose using two coloured felt to cut and sew onto the end of the marker. Using a template cut off. Finally attaching and complete. Safety using needles and scissors	Assessment- To able to stitch and cut from a template
8	To name kings and queens	Discuss the kings and queens of England. To sketch and colour with a few sentences explain they role during the Tutor time.	