



Curriculum Intent: (Citizenship)

Introduction:

The new Education Inspection Framework (EIF 2019) includes an enhanced focus on curriculum. This is structured around three pillars:

- Curriculum Intent
- Curriculum Implementation
- Curriculum impact

Al-Ashraf Secondary School for Girls has reviewed its curriculum with a clear focus on addressing and meeting these new demands, keeping in mind that the school curriculum is not only the subjects on the timetable; it is the whole experience of education. The curriculum firmly underpins the school vision from which a culture and ethos is generated that supports all students within our school. We are committed to ensuring that spirituality & morality permeates all sections of the curriculum and that our curriculum is broad and balanced in order that the needs of all students are provided for whatever their gifts, talents or abilities. We aim to make provision for academic achievement and the spiritual, moral, social, cultural, mental, physical and creative development of our students, in addition to preparing them for the opportunities, responsibilities and experiences of later life.

The national curriculum for citizenship aims to ensure the following:

The spiritual development of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

The moral development of pupils is shown by their:

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

The social development of pupils is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

The cultural development of pupils is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Purpose of Study

A high-quality citizenship education will help pupils understand how they can play a full part as a citizen in British Society through:

- Understanding yourself- To develop confidence and responsibility
- Keeping healthy- To understand how to develop a healthy, safer lifestyle, to think about the alternatives when making decisions about personal health, and the consequence of such decisions.
- Developing relationships – To develop the ability to handle close relationships and to emphasize the importance of showing respect and acting responsibly in your dealings with other people.

Aims

The national curriculum for citizenship aims to ensure that all pupils:

- Analyse information and research further information from a range of sources, including the internet
- Share their views on more topical political, social and moral issues in class discussions and debates, justifying their opinions
- Express their ideas in a variety of different forms
- Reflect on their personal qualities, and to assess their character, achievements and potential so that they can set themselves realistic personal goals
- Understand their emotions and how to manage them in their relationships with family and friends
- Know how to make informed choices and how to make their own decisions
- Take responsibility for their own health, welfare and safety
- Recognise when unhelpful pressure is being put on them, and to use assertive techniques to combat it

Subject Content:

Key Stage 3

Personal Well-being- Understanding yourself, anxieties about school, overcoming anxiety, dealing with your feelings

Values – How should I behave, right and wrong? a matter of conscience

Dementia- Main causes, early signs and 7 stages of Dementia

Opinions – Developing your speaking and writing skills

Internet Grooming – What is online grooming and sexual exploitation

Internet Sexting – Dangers and risks of sexting

Drugs – Myths about drugs, knowing the facts, drugs and the law

You and your Safety at home and in the school – First Aid for injuries, potential fire hazards found in people's homes, what is child abuse, physical, emotional, neglect and sexual abuse

Healthy Eating – What is a healthy diet and why is exercise important?

Hidden Hurt – Warning signs of a domestic abuser, what is physical, sexual and psychological abuse.

Subject Content:

Key Stage 4

Adoption and Fostering – Insight into Fostering and Adoption Agencies, difference between Adopting and fostering.

Culture and Diversity – Other cultures and lifestyles, Britain – a diverse society? Is there a national identity and culture in Britain?

R.S.E – I am going to be an adult, Puberty, Hormones, Physical changes, Menstruation, Purification and hygiene, sexual intercourse, relationships and sexuality, homosexuality, loverboys and prostitution.

Developing as a citizen – The law of the land, civil law and criminal law, U.K Parliament, voting and elections, what is democracy?

Study Skills – Coping with revision, beat pre-exam stress, your options at 16, job applications, preparing for interviews, the ins and outs of part-time jobs.

Curriculum Map

YEAR	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
7	You & your feelings – anxieties and worries	You & your values – right and wrong	Dementia	You & your opinions – how to express your ideas	Internet Safety - Grooming	Internet Safety - Grooming
8	Drugs and drug taking	You & your safety – At home and in the street	You & your safety – At home and in the street	You & your opinions – how to express your ideas	Internet Safety - Sexting	Internet Safety - Sexting
9	Healthy Eating & Lifestyles	Dementia	Hidden Hurt – Domestic Violence	Hidden Hurt – Domestic Violence	Drugs and drug taking	Drugs and drug taking
10	Culture & Diversity	Culture & Diversity	Developing Relationships	Developing Relationships	Developing as a citizen	Developing as a citizen
11	Adoption & Fostering	Study Skills: Managing your time & studies	Study Skills: Thinking ahead: planning your future	Study Skills: Further education & training	Study Skills: Work & pay	g.c.s.e

	Topic Name	Main Curriculum Focus	Big Finish
YEAR 7	You & your feelings: Anxieties & worries You & your values: right and wrong	Talking to someone who listens How to make the right choices based on your beliefs	Discussion: does sharing your worries always help? Study the list of situations & explain what you should do in each case
	Dementia You & your opinions: how to express your ideas	What is it, early signs and 7 stages of dementia How to express yourself confidently and fluently through speech and writing	Group discussions Group discussions and writing exercises
	Internet Safety: Grooming	What it is, how can it be prevented, is it illegal and how to stay safe online	Gloucestershire Constabulary Guest Speaker
YEAR 8	Drugs & drug taking You & your safety: At home and in the street	What type of drugs are out there and what are the effects? Explain the first-aid treatment, how would you treat a wound, what to do if the house is on fire, what is child abuse?	Group discussions First aid demonstrations: How to treat a wound? Design posters on what actions to take in an emergency Child abuse: Take turns to practice through Role-play, how to say NO!
	You & your opinions: how to express your ideas	How to express yourself confidently and fluently through speech and writing	Group discussions and writing exercises

	Internet Safety: Sexting	What is sexting & why is it a problem? How can I stop sexting?	Gloucestershire Constabulary Guest Speaker
YEAR 9	Healthy Eating & Lifestyles	Nutrients explained, how to transform your eating habits and the importance of exercise	Guest Speaker Nutritionist – Mrs H. Hansrot. Design a leaflet, offering healthy advice.
	Dementia	What is it, early signs and 7 stages of dementia	Guest Speaker – Ms Shamim kholwadia
	Hidden Hurt – Domestic Violence	Insight into the world of Domestic Abuse, what are the warning signs of an abusive relationship & what forms of D.V are there.	Gloucestershire Constabulary Guest Speaker
	Drugs & drug taking	What type of drugs are out there and what are the effects?	Group discussions
YEAR 10	Culture & Diversity	Explore different types of cultures & lifestyles from around the world. What does being BRITISH mean?	Create a diverse piece of Art, symbolizing your chosen culture. Class discussions
	Developing relationships	What does a healthy/unhealthy relationship look like, what makes a good friend & how to develop healthy, nurturing relationships of all kinds.	Class discussions
	Developing as a citizen	What is the U.K Parliament and how does it work?	Group discussions exploring democracy and the U.K political system.

YEAR 11	Adoption & Fostering	Fostering versus Adoption – which is right for me?	Class discussions examining the differences.
	<u>Study Skills:</u>	<p>How to manage your time and studies?</p> <p>Points to consider when planning your future</p> <p>What are my options with further training and education?</p> <p>Insight into the world of work</p>	<p>Guest Speaker Alice Vellender, (University of Gloucestershire)</p> <p>Delivering workshops on:</p> <ul style="list-style-type: none"> • Effective Note Taking • Pitching & presenting • Time management • “Why Go?” (higher education)