**Curriculum Intent:** Islamic History

Updated: November 2023

**Introduction:**

The new Education Inspection Framework (EIF 2019) includes an enhanced focus on curriculum. This is structured around three pillars:

- Curriculum Intent
- Curriculum Implementation
- Curriculum Impact

Al-Ashraf Secondary School for Girls has reviewed its curriculum with a clear focus on addressing and meeting these new demands, keeping in mind that the school curriculum is not only the subjects on the timetable; it is the whole experience of education. The curriculum firmly underpins the school vision from which a culture and ethos is generated that supports all students within our school. We are committed to ensuring that spirituality & morality permeates all sections of the curriculum and that our curriculum is broad and balanced in order that the needs of all students are provided for whatever their gifts, talents or abilities. We aim to make provision for academic achievement and the spiritual, moral, social, cultural, mental, physical and creative development of our students, in addition to preparing them for the opportunities, responsibilities and experiences of later life.

**Purpose of study**

The study of Islamic History enables students to appreciate the core and origins of their Islamic identities, enriching them with a wider perspective of the world before them. Through a careful analysis of the Prophet (sallallahu alaihi wa sallam)’s Sirah (life journey) and those of the messengers prior, students will be given opportunities to reflect on and better acknowledge the efforts, contributions and sacrifices made for the sake of Islam. Islamic History lessons enrich students’ perceptions of the world as they derive valuable guidance, inspiration and solace from the stories and incidents of the past.

**Aims**

Islamic History aims to ensure that all students:

- develop a close spiritual connection to Prophet Muhammad (sallallahu alaihi wa sallam) and seek his companionship
- learn and understand the birth and maturing of Islam as a divine religion
- understand the revolutionary change brought by Islam in social morals and etiquette
- appreciate the noble and lofty character of the Prophet (sallallahu alaihi wa sallam), particularly his efforts to establish peace between multi-faith communities
- develop a zeal to follow the Sunnah (way of life) of the Prophet Muhammad (sallallahu alaihi wa sallam) in all aspects of life
<table>
<thead>
<tr>
<th>TERM</th>
<th>YR 7 (11-12YRS)</th>
<th>YR 8 (12-13YRS)</th>
<th>YR 9 (13-14YRS)</th>
<th>YR 10 (14-15YRS)</th>
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<tbody>
<tr>
<td>T1</td>
<td>Shama'il (features, complexion, height, skin, physique)</td>
<td>Shama'il (style of dress, communication, walking, recitation &amp; worship)</td>
<td>Shama'il (consideration, kindness, tolerance, humility)</td>
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<tr>
<td>T2</td>
<td>Shama'il (eye &amp; hair colour, Prophet SAW's displeasure, family tree)</td>
<td>Shama'il (sunnah foods &amp; eating etiquette)</td>
<td>Shama'il (humour, speech, bravery/courage)</td>
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<tr>
<td>T3</td>
<td>Abu Bakr RA – early life, accepting &amp; spreading Islam</td>
<td>'Umar RA – early life, accepting Islam, zeal for knowledge, concern for Ummah</td>
<td>'Uthman RA - His Life and Work</td>
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<tr>
<td>T4</td>
<td>Abu Bakr RA – his trials &amp; tribulations, first khalifah of Islam</td>
<td>'Umar RA – caliphate conquests, Islamic inventions</td>
<td>'Uthman RA - caliphate &amp; demise</td>
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### Subject Content:

<table>
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<tr>
<th>THEMES</th>
<th>TOPICS</th>
<th>MAIN CURRICULUM FOCUS</th>
<th>BIG FINISH</th>
<th>KNOWLEDGE &amp; SKILLS</th>
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</table>
| **SHAMA’IL:** | Prophet SAW’s physical appearance  
Prophet SAW’s attributes e.g., mercy, forgiveness, patience, empathy, courage, humility etc.  
Prophet SAW’s manner of:  
Walking/Sitting/Speech/Jesting/Dress/Eating  
Sleeping/Devotion to worship etc. | Students will study & draw inspiration from the noble characteristics/lifestyle of Prophet Muhammad (SAW) alongside his teachings & guidance, with a view to emulate/implement into daily life. | Students are assessed on various topics via a key assessment piece at the end of each full term via essay/debates/role plays/practical tasks/project work/scenario tasks/self-reflection tasks etc. | Recollection of Arabic terminology, exploring the birth, rise & spread of Islam as a divine religion, analysis of revolutionary Islamic teachings & practices, extracting valuable lessons & morals from significant events throughout Islamic History, exploring topics as various forms of spiritual devotion & divine reward. |
| **PROPHETS:** | Dawud AS  
Sulayman AS  
Yunus AS  
Zakariyya AS  
Yahya AS  
Ayyub AS | Students will explore the biographies of each prophet, whilst reflecting on their noteworthy attributes & the challenges they faced. |  |  |
| **KHULAFÄ-A-RÄASHIDÄEN:** | Abu Bakr R  
Umar R  
Uthman R  
Ali R | Students will explore the biographies of each khalifah (successor) & examine their work & contributions to the spread of Islam. |  |  |
| **INFLUENTIAL & RIGHTEOUS WOMEN:** | Ummahaatul-Mu’mineen (mothers of the believers)  
Maryam AS | Students will study & draw inspiration from the noble characteristics/lifestyle of these influential women, with a view to emulate/implement into daily life. Students will draw comparisons between women of the past & women of today, in relation to treatment, lifestyle, rights, accomplishments, contribution to society etc. |  |  |