

Year 10 Term 5	Theme and topic	Grammar coverage	Skills coverage/ activities	Vocabulary (examples)
<b>Theme: Future aspirations, study and work</b>				
Week 1	Online Shopping	Present perfect Review on past tense Using masculine and feminine nouns	Looking up nouns in a dictionary. Translation practise. Daily life	
Week 2	Write an email of complaint of your recent product.	Review on present tense Using conjunctions and intensifiers	Talking to customer service on a recent product	
Week 3/4	Different kinds of jobs	Talking about future jobs using future tense.		آپ کی امی کیا کام کرتی ہیں ؟ میری امی استانی ہیں وہ کہاں کام کرتی ؟ ہیں وہ اسکول میں کام کرتی ہیں
Week 4	Work: Asking and answering questions about a job		Revision speaking (school) Using tum in a job interview. Speaking exam	آپ کس کام میں دلچسپی رکھتے ہوں؟ میں ڈاکٹر کے کام میں دلچسپی رکھتی ہوں؟
Week 5	Understanding job descriptions		revision	
Week 6	Assessment			

Learning Objective	Resources	Differentiation	Activities/ Assessment	Homework	Literacy and Numeracy
LO:1 Advantages and disadvantages of shopping Writing a complain letter of a faulty product.	Power point, picture cards, roleplay cards. white board and markers	<b>All students will...<i>be able to say</i></b> and use vocabulary to show the benefits and disadvantages of shopping online	<u>Main Activity 1</u> Students will be asked to work at 3 different stations, complete the task in given time. Feedback will be taken after the activity.	Describing pictures	Connective words, Informal connectives. Superlative and comparatives Negative opinion phrases Opinion phrases.
LO:2 Different types of occupation	KS3 Urdu book	<b>Most students will... <i>be able extend</i></b> their opinion on why there are benefits and disadvantages. (For Targeting grade 6/7)	<u>Main Activity 2:</u> Worksheet based on Exam style question will be done by the students.	Role play cards.	
LO:3 Understanding the job description	Online resource: urduink	<b>Some will...<i>be able to differentiate the vocabulary by</i></b> using alternative words during conversation using connective and different adjectives. (For targeting Grade 8/9)	Feedback time: 3 mins <u>Extension task:</u>	Mind maps.	
.			Reading complex text, exam questions.		
<b>SMSC (Spiritual, moral, social &amp; cultural development)</b>			<b>Strategies to Support and stretch</b>		
<p>The internet provides a vast library of knowledge. Students literally have the world at their fingertips. Any topic can be researched at any time, day or night. The internet also makes learning the textbook content more interesting by offering games and short videos that students may watch and interact with.</p> <p>For adults, it is still a wonderful resource for information about diseases, world news, parenting tips, and many other things. as forums and groups, that cater to the interests of individuals. Many adults choose to shop online instead of going to the mall or department stores.</p> <p>The internet, however, can be harmful to children and adults in quite a few ways. Online predators are always out preying on children who will willing give away their personal information. Children may also "stumble" across sites that are inappropriate</p>			<ul style="list-style-type: none"> <li>• Recap of previous lesson</li> <li>• Sentence starters</li> <li>• scaffolding</li> <li>• Writing practice.</li> <li>• Seating planning paired up with H/A and L/A</li> <li>• Speaking activities.</li> <li>• Extra help will be given to students at Break time.</li> <li>• Different worksheets H/A and L/A</li> <li>• Help will be available at break time</li> </ul>		